

ST MARY'S COLLEGE

BROOME

2017 ANNUAL REPORT AND SCHOOL PERFORMANCE REPORT

The purpose of this document is to provide information pertaining to the 2017 St Mary's College, Broome school year. A variety of headings are utilised to provide meaningful information for the Catholic Education Commission WA and various Government reporting requirements.

St Mary's College is a Catholic School situated in the Kimberley region of Western Australia. The 2017 student enrolment of 618 students was recorded from Kindergarten to Year 12. The College affirms its own multicultural identity. Maintaining an active commitment to reconciliation, the cultural story of every student and family is affirmed. The school promotes student leadership and encourages students to become independent and responsible individuals. As a Catholic school, Christian values challenge our endeavours to safeguard the uniqueness of each individual, the dignity of our relationships and our commitment to achieving excellence. St Mary's motto 'Listening Hearts' inspires autonomy for the individual to contribute to the creation of an Australian society grounded in Christ's Gospel. Students from beyond Broome can access St Mary's College by enrolling in the Broome Residential College.

Staff

2017 St Mary's College personnel included;

○ Teachers; Total 66	Male	Female
	Full time 13	Full time 39
	Part time 1	Part time 13
	Indigenous 2	Indigenous 12
○ Non-Teaching; Total 92	Full time 12	Full time 29
	Part time 10	Part time 41
	Indigenous 11	Indigenous 24

Teacher Qualifications

St Mary's employs 65 four-year trained teachers.

Teacher Professional Development

Our school focus for teacher professional development for 2017 was the completion of the Collaborative Learning Project, further professional learning associated with Trauma Informed teaching practises and professional learning associated with Positive Behaviour Intervention and Support. The Collaborative Learning Project Team from St Mary's College continued to upskill staff and deliver professional learning to improve outcomes in Literacy and Numeracy.

The College expended \$82,184 on providing professional development to staff.

Students

Attendance at School

- 1) Overall average % of attendance across the Primary and Secondary Campuses was 83.66%
- 2) Student Services follow up unexplained absences initially with a text message, then phone call to parent.

Unexplained absences longer than 3 days are followed up with a home visit. Support, reassurance and follow up are provided to parents/families/ students by Student Services to assist in getting children to school on a regular basis.

	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Total Students	62	46	53	60	58	54	61	394
								Average attendance
% Attendance	87.36%	85.52%	88.59%	85.52%	85.26%	86.31	84.45%	86.14%
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12		Total
Total students	60	37	36	43	25	23		224
								Average Attendance
% Attendance	85.78%	85.06%	74.09%	81.80%	83.00%	77.36%		81.18%
AVERAGE ATTENDANCE PP - YR 12								83.66%

Academic Achievement

Brief outline of Year 3, 5, 7 and 9 Students National Reading, Writing, Spelling and Numeracy Benchmarks.

NAPLAN 2017

Year 3	School Mean	National Mean
Reading	395.9	431.3
Writing	384.7	413.6
Spelling	381.6	416.1
Grammar/Punctuation	355	439.2
Numeracy	356.2	409.4
Year 5	School Mean	National Mean
Reading	439.7	505.7
Writing	405.9	472.5
Spelling	435.4	500.8
Grammar/Punctuation	413.3	499
Numeracy	429.9	493.8
Year 7	School Mean	National Mean
Reading	485.8	544.7
Writing	448.1	512.9
Spelling	487.6	549.5
Grammar/Punctuation	482.3	541.5
Numeracy	485.7	553.9
Year 9	School Mean	National Mean
Reading	542.3	580.9
Writing	468.5	552.0
Spelling	542.9	581.4
Grammar/Punctuation	505.4	573.6
Numeracy	544.5	591.9

2017 Post School Destinations

- 12 students gained employment.
- 2 students undertaking Traineeships/Apprenticeships.
- 3 students gained entry into University.

Parent, Student and Teacher Satisfaction

The Strategic Plan (2016-2019) currently under development with consultant Jeff Thorne will incorporate feedback from students, parents and staff at the College. Teacher/parent/student interviews are regularly scheduled at the College. Home visits are undertaken when appropriate, with the Deadly Sista Girlz and West Kimberley Academy providing valuable support to teachers, parents, and students. All parents, students and teachers are invited to raise issues and concerns with the appropriate personnel within the College.

Highlights of the School Year

A snap shot of some of the events that have taken place and awards received in 2017

- Staff Commissioning Mass
- Parent information evenings for students in the transition years seven/eight and ten
- Student information days
- Year 12 retreat
- Easter Reflection
- National Evangelization Team worked with Year 7-11 students
- Science field trips
- West Kimberley Interschool Swimming, Athletics and Cross Country Carnivals
- Kimberley Cup Week
- Wirlburu Art Awards 2017
- Special visitors included; Melbourne Cultural Exchange participants from Xavier and Genazzano Colleges in Melbourne, Taiji Exchange participants, The National Evangelization Team, Mr Ivan Banks, relieving Principal Term 3.
- Academic study tour to Perth/ATAR practice examination in Perth
- Continued development of and teacher training in the Reading Recovery Program with outstanding improvements to students reading outcome
- Senior Ball an outstanding success
- Whole School Assemblies
- Kindergarten Open Day
- Secondary Open Day
- Year 12 Graduation Ceremony
- Year 6 Graduation Ceremony
- Whole College Presentation Night

The following extra-curricular and special programs are designed to provide our students with a comprehensive range of activities to enhance their life skills and strengthen peer and staff/student relationships.

Acknowledging the importance of each person's development to becoming a well-rounded and authentic individual, students are encouraged to engage in the following programs.

- West Kimberley Football Academy (Clontarf)
- David Wirrpanda Foundation Deadly Sista Girlz Program
- Follow the Dream Partnerships for Success program
- Broome/Melbourne Cultural Exchange.
- St Mary's/Taiji (Japan) School Sister School Exchange Program
- Year 6 camp to Canberra
- Careers and VET program
- Aspire UWA camp to Perth
- Primary Drama Club
- The Rock and Water Program

- PATHS Program
- Girls Power and Boys Rule Program
- Seasons for Growth
- Collaborative Learning Project
- Cool Connection Groups
- National Science Week
- Book Week
- School Cultural Camps
- Active After School Programs
- Project Compassion fundraising during Lent
- Primary Choir performed in many ceremonies including
- Year 7 camp
- Physical Education Surfing Program
- St Marys Students represented SMC in North West Netball Competition
- Retreats with National Evangelization Team (NET)
- Reconciliation Programs including; NAIDOC reconciliation walk, NAIDOC activities (organised by Indigenous Teaching Assistants) Sorry Day Ceremonies,
- Community Events - Kullarri NAIDOC Festival, Shinju Matsuri, ANZAC Day, Remembrance Day. A Taste of Broome, Kimberley Girl
- SRC leadership training
- Students, when age appropriate participated in the College Sacramental Programs
- Class Liturgies throughout the Year
- Celebration of St Mary's College Feast Day
- VET in TAFE courses
- We give students in Years 2 – Year 6 an opportunity to be part of the ICAS competition.
- St Mary's Art winners and placers at Art show at the St John of God Heritage Centre,
- St Mary's winner in the Broome Shire Banners in the Terrace Competition.
- Literacy Acquisition in Pre-Primary
- Enrichment Program for Year 4 to 6 students
- Water fun Day Kindergarten to Year 2
- Levelled Literacy Intervention
- Digital Learning