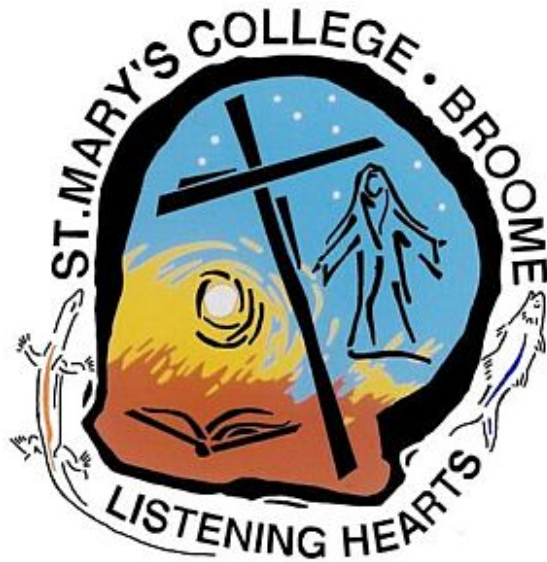


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# ST MARY'S COLLEGE, BROOME

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School Performance Report 2020



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## 2020 ANNUAL REPORT AND SCHOOL PERFORMANCE REPORT

*The purpose of this document is to provide information pertaining to the 2020 St Mary's College, Broome academic year. A variety of headings are utilised to provide meaningful information for the Catholic Education Commission WA and various Government reporting requirements.*

### 1. General Information

St Mary's College is a Catholic School situated in the Kimberley region of Western Australia. The 2020 student enrolment of 782 students was recorded from Kindergarten to Year 12. The College affirms its own multicultural identity. Maintaining an active commitment to reconciliation, the cultural story of every student and family is affirmed. The school promotes student leadership and encourages students to become independent and responsible individuals. As a Catholic school, Christian values challenge our endeavours to safeguard the uniqueness of each individual, the dignity of our relationships and our commitment to achieving excellence. St Mary's motto 'Listening Hearts' inspires autonomy for the individual to contribute to the creation of an Australian society grounded in Christ's Gospel. Students from beyond Broome can access St Mary's College by enrolling in the Broome Residential College.

### 2. Teacher Standards and Qualifications

The qualifications held by the teaching staff members are summarised as follows.

Masters	9
Bachelor Degree	70
Post Graduate Diplomas	0
Graduate Diplomas	16
Diplomas	7
Certs	10

A number of teachers have multiple qualifications.

All teaching staff in the College are registered as members of the Teacher Registration Board of Western Australia and are qualified to teach in Western Australian schools.

### 3. Workforce Composition

The College employed 65 teaching staff and 69 non-teaching staff. Non-teaching staff cover areas such as administration, technicians, teaching assistants and maintenance and grounds. Of our total workforce of 134 employees, 97 employees or 72% are female.

	Number
Teaching Staff	65
Male	16
Female	49
Non-Teaching Staff	69
Male	20
Female	49
Indigenous Composition	37

*(From August 2020 Census data)*

#### 4. Student Attendance

Our student attendance rate for 2020 was 82%. An average rate of attendance in each of the respective year levels is as follows:

Year	% Attendance
Pre-Primary	82
Year 1	85
Year 2	84
Year 3	88
Year 4	82
Year 5	88
Year 6	85
Year 7	80
Year 8	86
Year 9	81
Year 10	81
Year 11	73
Year 12	70

Student attendance at the College is monitored daily across two Campuses. The pastoral care processes ensure contact and appropriate follow-up with parents/carers regarding school absences by both administrative and relevant pastoral care staff (Heads of House) and mentors from our partner organisations, David Wirrpanda Deadly Sista Girlz and Clontarf Academy staff.

#### 5. NAPLAN Information

Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore, no data is presented for 2020.

#### 6. Parent, Student and Teacher Satisfaction

Community Engagement	Liturgical Celebrations
<ul style="list-style-type: none"> <li>• Caritas</li> </ul>	<ul style="list-style-type: none"> <li>• Opening Mass</li> </ul>
<ul style="list-style-type: none"> <li>• Fr McMahon Kitchen</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Commissioning Mass</li> </ul>
<ul style="list-style-type: none"> <li>• Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>• Ash Wednesday</li> </ul>
<ul style="list-style-type: none"> <li>• Mother / Daughter Dinner</li> </ul>	<ul style="list-style-type: none"> <li>• House Masses and Liturgies</li> </ul>
<ul style="list-style-type: none"> <li>• Father / Daughter Dinner</li> </ul>	<ul style="list-style-type: none"> <li>• Sacrament of Reconciliation</li> </ul>
<ul style="list-style-type: none"> <li>• The Big Breakfast</li> </ul>	<ul style="list-style-type: none"> <li>• Sacrament of First Eucharist</li> </ul>
<ul style="list-style-type: none"> <li>• Germans Kent Aged Care visits</li> </ul>	<ul style="list-style-type: none"> <li>• Sacrament of Confirmation</li> </ul>
<ul style="list-style-type: none"> <li>• Senior Ball</li> </ul>	<ul style="list-style-type: none"> <li>• College Feast Day (virtual liturgy)</li> </ul>
<ul style="list-style-type: none"> <li>• Kindergarten Open day</li> </ul>	<ul style="list-style-type: none"> <li>• Retreats for Years 7-12</li> </ul>
<ul style="list-style-type: none"> <li>• Year 6 Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Feast of the Assumption Mass</li> </ul>
<ul style="list-style-type: none"> <li>• Year 12 Graduation</li> </ul>	
<ul style="list-style-type: none"> <li>• Senior Art Gala Night</li> </ul>	<b>Service Through Leadership</b>
<ul style="list-style-type: none"> <li>• Parent/Teacher/ Student Interviews</li> </ul>	<ul style="list-style-type: none"> <li>• Student Representative Council</li> </ul>
<b>Social Justice</b>	<ul style="list-style-type: none"> <li>• St Mary's College Board</li> </ul>
<ul style="list-style-type: none"> <li>• NAIDOC</li> </ul>	
<ul style="list-style-type: none"> <li>• Sorry Day</li> </ul>	

## Parent Satisfaction

The Strategic Plan aligns with the four key elements established by the Catholic Education Commission WA – Learning, Engagement, Accountability and Discipleship (LEAD). Teacher/parent/student interviews are regularly scheduled at the College. Home visits are undertaken when appropriate, with the Deadly Sista Girlz and West Kimberley Academy providing valuable support to teachers, parents, and students. All parents, students and teachers are invited to raise issues and concerns with the appropriate personnel within the College.

- Positive affirmation provided by parents and community members, in particular during the online learning delivered during the COVID-19 lockdown stage.
- Significant level of participation in Parent/Teacher/Student interviews and Open Nights.
- Support from our Parents and Friends and School Advisory Council

## Student Satisfaction

- Students and staff members act as Tour Guides during Open Days and the feedback is always affirming.
- Participation in co-curricular activities across all domains – academic, cultural, sporting and service.
- Student participation in community events representing our College.

## Teacher Satisfaction

- Significant level of support the co-curricular programmes.
- Staff engagement.
- Teachers worked over and above delivering online and face to face learning during the COVID-19 pandemic lockdown.

## 7. School Income

St Mary's College receives most of its recurrent and capital income from the Australian Government and the WA Government through funding sources. Some tuition fees are collected.

The ACARA website hosts the My School profile of Australian schools. This site gives comparative information including financial data. <https://www.myschool.edu.au/>

## 8. Senior Secondary Outcomes

### Year 12 Cohort

- 20 students
- ATAR pathway 6 students (30%)
- VET Pathway 14 students (70%)
- Attained a West Australian Certificate of Education 19 students (95%)

The 2020, Year 12 WACE results were pleasing with notable achievements as follows.

- St Mary's College Median ATAR 88.7, 14<sup>th</sup> in Western Australia. State Median 81.8
- 100% students completed OLNA
- 83% students gained an ATAR score of 88.25 or more

## **9. Post-School Destinations**

- 6 ATAR students entered their first choice at University
- 2 Non ATAR students entered Tertiary Studies
- 5 students undertaking Traineeships/Apprenticeships
- 6 students gained employment
- 1 student enrolled in Year 13 Traineeship

## **10. Annual School Improvement**

There are many facets of the School Improvement Plan that we are working towards completing. These include our continuation of the development and delivery of the Capital Development Plan Stage 12 in particular, and with the planning and processing of Stage 13.

We are currently working toward the completion of a new Strategic Plan to be implemented from the start of 2022.

In terms of curriculum, a key focus is the implementation of a 1:1 Device Programme and the further implementation of our PBIS Framework in informing our Vision for Learning and our introduction of the Personal Growth Plan programme for staff.

In terms of our Aboriginal education plan, we are working on the implementation of the Yawuru Language, Years 3 to 6, and the development and construction of a cultural space on the primary campus.